Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools

District Name: SANTO ISD **District ID: 182904**

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(1) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

			All	African			American		Pacific	Two or	Econ	Special	EL (Current and
				American	Hisnanic	White	Indian	Asian	Islander			Educ	Former)
Academic Performance (At Meets	Reading/ELA	Baseline 2016-17	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Grade Level or Above)		Rates	,						1070		0070		
,		2017-18 through	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2021-22											
		2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2020-27 2027-28 through	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2031-32	0270	0.70	0070	, 0,0	0270	0270	0070	1070	0070	1070	0270
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
	Mathematics	Baseline 2016-17	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		Rates											
		2017-18 through	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2021-22											
		2022-23 through	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		2026-27 2027-28 through	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		2027-26 trirough 2031-32	03%	54%	39%	13%	03%	00%	00%	09%	51%	40%	59%
		2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress		Baseline 2016-17	. 0 / 0	0070	. 0 / 0	0070	. 0 / 0	0.70	. 0 / 0	, .	0070	0270	41%
g.		Rates											
		2017-18 through											42%
		2021-22											
		2022-23 through											44%
		2026-27											
		2027-28 through											46%
Conduction Bata 4 Year Laurita din al		2031-32	000/	0.50/	87%	000/	000/	050/	000/	000/	000/	700/	700/
Graduation Rate:4-Year Longitudinal Rate		Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
Rate		2017-18 through	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		2017-10 tillough 2021 - 22	30 /0	30 /0	30 70	30 /0	30 /0	30 /0	30 /0	30 /0	30 /0	30 /0	30 /0
		2022-23 through	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		2026-27	3-70	70	70	70	70	70		70	70		/ 0
		2027-28 through	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
		2031-32											

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades Å (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;
Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between

individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing

targeted support and improvement plans under subsection (d)(2);

Comprehensive Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

										Two											
										or	_	Non									
	State	Regio		African tAmericar	Hispanio		American Indian		Pacific nIslander				cwi	DCWOD	EL	Male I	Female	Migrant	Homeles	Foste s Care	
					порат		maian	riolu	moianaoi	114000	, Diouar	Dioday	٠			· maio	omaio	g. a		o ouio	y
STAAR Percer Grade 3	nt at Approache	s Grad	de Level	or Above																	
Reading	All 77%	78%	84%	=	*	89%	_	_	_	_	77%	92%	*	83%	*	75%	92%	_	_	_	_
· ·	Students																				
	CWD 51% CWOD 79%			=	*	* 89%	-	-	-	-	* 750/	* 91%	*	83%	-	* 720/	* 92%	-	-	-	-
	EL 70%			-	*	09%	-	-	-	-	75% *	91%	-	03%	*	73% -	92%	-	-	-	-
	Male 74%			_	*	82%	-	_	_	_	*	83%	*	73%	_	75%	-	-	_	_	-
	Female 79%			-	*	100%	-	-	-	-	86%	100%	*	92%	*	-	92%	-	-	-	-
Mathematic	s All 77%	77%	96%	_	83%	100%	_	_	_	_	92%	100%	*	96%	*	92%	100%	_	_	_	_
Matromatic	Students	,0	0070		0070	10070					0270	10070		0070		0270	10070				
		51%		-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD 80%			-	*	100%	-	-	-	-	92%	100%	-	96%	*	91%	100%	-	-	-	-
	EL 74% Male 77%			-	*	- 100%	-	-	-	-	83%	- 100%	*	91%		92%	-	-	-	-	-
	Female 78%			-	100%	100%		-	-	-	100%	100%	*	100%	*	92 /0	100%	-	_	-	-
			,		,						,	,		,			,				
Grade 4																					
Reading		74%	87%	=	*	85%	-	-	-	-	88%	79%	*	85%	*	87%	81%	-	*	-	*
	Students CWD 46%	47%	*	_	_	*	_	_	_	_	*	*	*	_	_	*	*	_	_	_	_
	CWOD 75%			_	*	83%	-	_	-	-	87%	77%	_	85%	*	85%	80%	_	*	_	*
	EL 60%			-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male 70%			-	*	92%	-	-	-	-	100%	*	*	85%	*	87%	-	-	-	-	*
	Female 75%	77%	81%	-		77%	-	-	-	-	71%	89%		80%	-	-	81%	-		-	-
Mathematic	s All 77%	78%	87%	_	*	88%	-	_	_	-	94%	71%	*	85%	*	87%	81%	_	*	_	*
	Students																				
	CWD 49%			-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD 81% EL 72%			-	*	87%	-	-	-	-	93%	69%	-	85% *	*	85% *	80%	-	•	-	-
	Male 77%			-	*	92%	-	_	_	-	100%	*	*	85%	*	87%	_	_	_	_	*
	Female 78%			-	*	85%	-	-	-	-	86%	78%	*	80%	-	-	81%	-	*	-	-
0																					
Grade 5 Reading	All 83%	85%	86%	_	67%	92%	_	_	_	_	79%	90%	*	87%	*	69%	95%	_	_	_	_
rtcading	Students	00 /0	0070		07 70	JZ /0					7 3 70	30 /0		01 /0		0370	5570				
	CWD 54%	54%		-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD 87%			-	63%	96%	-	-	-	-	77%	94%	-	87%	*	67%	100%	-	-	-	-
	EL 73% Male 81%			<u>-</u>	*	89%	-	-	-	-	*	86%	*	67%	*	69%	-	-	-	-	-
	Female 86%			-	100%	94%	-	_	-	_	100%	93%	*	100%	_	-	95%	_	_	_	-
Mathematic		90%	100%	-	100%	100%	-	-	-	-	100%	100%	*	100%	*	100%	100%	-	-	-	-
	Students CWD 70%	67%	*		*	*					*	*	*			*	*				
	CWOD 92%			-	100%	100%	-	_	-	-	100%	100%	_	100%	*	100%	100%	_	_	_	_
	EL 86%			-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male 89%			-	*	100%		-	-	-	100%	100%	*	100%	*	100%	-	-	-	-	-
	Female 91%	91%	100%	=	100%	100%	-	-	-	-	100%	100%	*	100%	-	-	100%	-	-	-	-
Science	All 75%	75%	74%	_	*	81%	_	_	_	_	57%	85%	*	77%	*	77%	71%	_	_	_	_
	Students																				
		47%		-	*	*	-	-	-	-	*	*	*		-	*	*	-	-	-	-
	CWOD 78% EL 62%	78% 58%		-	*	87%	-	-	-	-	62% *	88%	-	77% *	*	83%	72%	-	-	-	-
		76%		-	*	89%	-	-	-	-	*	100%	*	83%	*	77%	-	-	_	_	-
	Female 75%			-	*	76%	-	-	-	-	63%	77%	*	72%	-	-	71%	-	-	-	-
0 1 5																					
Grade 6 Reading	ΛII 600/	71%	/110/		*	48%		*		*	350/	50%	*	120/	*	29%	50%				
Neading	All 68% Students	1 170	41%	-		4070	-		-		35%	50%		43%		∠∄70	JU 70	-	-	-	-
	CWD 35%	35%		-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD 71%	74%	43%	-	*	50%	-	*	-	*	35%	53%	-	43%	*	33%	50%	-	-	-	-
		46%		=	*	200/	-	*	-	*	*	*	*	*	*	200/	*	-	-	-	-
	Male 63% Female 72%	66% 75%		-	*	38% 58%	-	*	-	_	43%	63%	*	33% 50%	*	29% <u>-</u>	- 50%	-	-	-	-
	. 5111010 12/0	, 5 /0	0070			30 /0					, O / O	JU /U		50 /0			5570		*	-	
Mathematic		79%	49%	-	45%	48%	-	*	-	*	39%	63%	*	51%	*	35%	59%	-	-	-	-
	Students	E00/	*		*	*					*	*	*		*	*	*				
	CWD 50%	50%	• •	-	-	-	-	-	-	-	-			-	-			-	-	-	-

Two

											or		Non									
			Regior		African			America		Pacific	More		Econ								oster	
	OWOD	State			Americar			Indian	Asian	Islander	Races			CWD		ΕL			ViigrantHo i	meless	Care I	/lilitary
	CWOD EL	61%	82% 62%	51% *	-	50% *	50% -	-	*	-	_	40% *	67% <u>-</u>	*	51% *	*	40% *	60% *	-	-	-	-
	Male	76%		35%	-	*	38%	-	-	-	*	*	*	*	40%	*	35%	-	-	-	-	-
	Female	77%	79%	59%	-	56%	58%	-	*	-	-	50%	75%	*	60%	*	-	59%	-	-	-	-
Grade 7																						
Reading	All	73%	76%	73%	-	64%	75%	-	-	_	*	56%	89%	*	80%	*	70%	76%	_	*	_	-
	Students																					
	CWD	37%	38%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD EL	44%	80% 45%	80% *	-	78% *	81% -	-	-	-	_	64% *	96%	-	80% *	*	73% -	88% *	-	_	-	-
	Male	69%	71%	70%	_	*	65%	-	_	_	*	50%	91%	*	73%	_	70%	-	-	*	_	_
	Female	79%	81%	76%	-	*	83%	-	-	-	-	62%	88%	*	88%	*	-	76%	-	-	-	-
	•	740/	740/	000/		_	000/				_	500/	700/		070/	_		000/		_		
Mathematics	All Students	71%	71%	62%	-	*	68%	-	-	-	*	52%	70%	*	67%	*	57%	66%	-	*	-	-
	CWD	42%	42%	*	_	*	*	_	_	_	_	*	*	*	_	_	*	*	-	_	_	_
	CWOD			67%	-	*	72%	-	-	-	*	59%	75%	-	67%	*	59%	75%	-	*	-	-
	EL	52%	50%	*	-	*	<u>-</u>	-	-	-	-	*	-	-	*	*	<u>-</u>	*	-	-	-	-
	Male	69%	68%	57% 66%	-	*	59%	-	-	-	*	50% 54%	64%	*	59%	*	57% -	- 66%	-	*	-	-
	Female	13%	73%	00%	-		74%	-	-	-	-	34 %	75%		75%		_	00%	-	-	-	-
Grade 8																						
Reading	All	85%	87%	96%	-	100%	95%	*	-	-	-	100%	94%	*	96%	-	89%	100%	-	*	-	-
	Students CWD	400/	400/	*		*							*	*				*				
	CWOD	49% 88%	48% 90%	96%	-	*	95%	*	-	-	-	100%	94%	_	96%	_	89%	100%	_	*	-	-
	EL	58%	60%	-	-	-	-	-	_	-	-	-	-	-	-	_	-	-	-	-	_	-
	Male	82%	84%	89%	-	*	86%	-	-	-	-	*	83%	-	89%	-	89%	-	-	-	-	-
	Female	88%	90%	100%	-	*	100%	*	-	-	-	100%	100%	*	100%	-	-	100%	-	*	-	-
Mathematics	ΔII	85%	85%	88%	_	*	83%	*	_	_	_	86%	89%	*	87%	_	100%	80%	_	*	_	_
	Students	0070	0070	0070			0070					0070	00 /0		01 70		10070	0070				
	CWD	53%	50%	*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-
	CWOD		89%	87%	-	*	83%	*	-	-	-	86%	88%	-	87%	-	100%	78%	-	*	-	-
	EL Male	73% 82%	70% 83%	- 100%	_	*	100%	-	-	-	-	*	*	-	100%	-	- 100%	_	-	-	-	-
	Female			80%	_	*	71%	*	_	_	-	*	*	*	78%	_	-	80%	_	*	_	_
Science	All	75%	77%	93%	-	100%	90%	*	-	-	-	89%	94%	*	92%	-	100%	89%	-	*	-	-
	Students CWD	39%	38%	*	_	*	_		_	_	_	_	*	*	_	_	_	*	_	_		_
	CWOD		81%	92%	-	*	90%	*	-	-	-	89%	94%	_	92%	_	100%	88%	-	*	-	-
	EL	46%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	74%	76%	100%	-	*	100%	-	-	-	-	*	100%	-	100%	-	100%		-	-	-	-
	Female	76%	78%	89%	-	*	86%	*	-	-	-	83%	92%	*	88%	-	-	89%	-	*	-	-
End of Course																						
English I	All	64%	67%	79%	_	*	82%	-	-	-	*	71%	88%	*	84%	_	72%	88%	_	*	-	-
	Students																					
	CWD	25%	26%	*	-	*	*	-	-	-	-	*	- 000/	*	- 0.40/	-	* 700/	*	-	*	-	-
	EL	30%	72% 31%	84% -	-	_	86%	-	-	-	_	80%	88%	-	84%	-	78% -	91%	-	_	-	-
	Male	57%		72%	_	*	79%	-	_	-	*	60%	86%	*	78%	_	72%	-	-	-	_	-
	Female	71%	75%	88%	-	*	86%	-	-	-	-	85%	91%	*	91%	-	-	88%	-	*	-	-
English II	ΔII	660/	70%	84%		70%	88%					68%	97%	*	010/		81%	88%		*		
English II	All Students	00 %	70%	04 %	-	70%	00 70	-	_	-	-	00%	9170		91%	-	0176	0070	-		-	-
	CWD	25%	26%	*	_	*	*	-	-	_	-	*	-	*	-	_	*	*	_	*	-	-
	CWOD			91%	-	67%	97%	-	-	-	-	82%	97%	-	91%	-	88%	95%	-	-	-	-
	EL	27%	28%	- 040/	-	- 740/	- 0E0/	-	-	-	-	- 640/	- 0.40/	-	-	-	- 040/	-	-	-	-	-
	Male Female	61%	65% 76%	81% 88%	-	71% *	85% 90%	-		-	-	64% 73%	94% 100%	*	88% 95%	-	81%	- 88%	-	_	-	-
		, .		00,0			00,0						,		00,0			00,0				
Algebra I	All		84%	81%	-	88%	79%	-	-	-	-	74%	88%	*	84%	-	81%	81%	-	*	-	-
	Students		400/	*		*	*					*		*			*					
	CWD	47% 86%	48% 88%	84%	-	86%	84%	-		-	-	80%	88%	_	- 84%	_	87%	- 81%	-	*	-	-
	EL	67%	68%	-	-	-	-	-	-	-	-	-	-	_	-	_	-	-	-	-	_	-
	Male	78%	80%	81%	-	*	81%	-	-	-	-	71%	92%	*	87%	-	81%	-	-	-	-	-
	Female	87%	87%	81%	-	*	78%	-	-	-	-	78%	83%	-	81%	-	-	81%	-	*	-	-
Biology	All	86%	88%	98%	_	*	98%		_	_	*	95%	100%	*	100%	_	95%	100%	_	_		_
	Students	00 /0	00 /0	30 /0	_		30 70	_	_	_		3370	100 /0		100 /0	_	33 /0	10070	_	_	=	_
	CWD	56%	58%	*	-	-	*	-	-	-	-	*	_	*	-	-	*	*	-	-	-	-
	CWOD		91%	100%	-	*	100%	-	-	-	*	100%	100%	-	100%	-	100%	100%	-	-	-	-
	EL Male	64% 83%	66% 86%	- 95%	-	*	- 95%	-	-	-	*	- 88%	- 100%	*	- 100%	-	- 95%	-	-	-	-	-
	Female			100%	-	*	100%	-	-	-	_	100%	100%	*	100%	-	95%	100%	-	-	-	-
		0070										,										
07447		_																				
STAAR Percent Grade 3	at Meets	Grad	e Leve	or Abo	ve																	
Reading	All	43%	45%	56%	_	*	63%	_	_	_	_	46%	67%	*	52%	*	58%	54%	-	-	_	_
	Students																					
	CWD	28%		*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	44% 32%	47% 33%	52% *	-	*	61%	-	-	-	-	42%	64%	-	52% *	*	55%	50% *	-	-	-	-
	EL Male	32% 40%		58%	-	*	64%	-	-	-	-	*	- 67%	*	55%	_	- 58%	_	-	-	-	-
	Female			54%	-	*	63%	-	-	-	-	43%	67%	*	50%	*	-	54%	-	-	-	-

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			Regior		African			Americar		Pacific	More		Econ								Foster	
		State	11	District	American	Hispanio	White	Indian	Asian	Islander	Races	Disadv	Disad	CWD	CWOD	EL	Male	Femalel	MigrantHo	meless	Care I	/lilitary
Mathematics A	All	46%	46%	76%	_	50%	84%	_	_	_	_	77%	75%	*	78%	*	67%	85%	_	_	_	_
Stu	udents																					
		30%	30%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	48% 39%	48% 36%	78% *	-	*	89%	-	-	-	-	75% *	82%	-	78% *	*	73% -	83% *	-	-	-	-
		47%	47%	67%	_	*	73%	_	-	-	_	67%	67%	*	73%	_	67%	-	-	-	_	_
	emale		45%	85%	-	60%	100%	-	-	-	-	86%	83%	*	83%	*	-	85%	-	-	-	-
0																						
Grade 4 Reading A	All	45%	48%	47%	_	*	50%			_		29%	64%	*	44%	*	33%	56%	_	*	_	*
	udents	70 /0	4070	47.70			00 /0					2570	0470		7770		0070	0070				
		28%	29%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD		50%	44% *	-	*	48%	-	-	-	-	27%	62%	-	44%	*	31%	53%	-	*	-	*
	EL Male	29% 43%	28% 46%	33%	-	*	- 38%	-	-	-	-	30%	*	*	31%	*	33%	-	-	-	-	*
	emale		50%	56%	-	*	62%	-	-	_	-	29%	78%	*	53%	_	-	56%	-	*	_	-
Mathematics A		48%	48%	50%	-	*	50%	-	-	-	-	41%	57%	*	56%	*	47%	50%	-	*	-	*
	udents CWD	29%	29%	*			*					*	*	*			*	*				
	CWOD		50%	56%	-	*	57%	-	-	-	-	47%	62%	_	56%	*	54%	53%	-	*	_	*
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		48%	49%	47%	-	*	46%	-	-	-	-	50%	*	*	54%	*	47%	-	-	-	-	*
F	-emale	47%	48%	50%	-	*	54%	-	-	-	-	29%	67%	*	53%	-	-	50%	-	*	-	-
Grade 5																						
	ΑII	53%	55%	51%	-	33%	58%	-	-	-	-	29%	67%	*	52%	*	46%	55%	-	-	-	-
	udents	065:	0.51			*	*					*	*				*	*				
	CWD	30%	29%	* 52%	-	* 25%	* 61%	-	-	-	-	* 31%	* 67%	*	- 52%	-	* 50%	53%	-	-	-	-
	EL	35%	58% 34%	32 % *	_	23% *	-	-	-	-	-	3170	-	-	3270 *	*	*	-	-	-	_	-
		50%	53%	46%	-	*	56%	-	-	-	-	*	71%	*	50%	*	46%	-	-	-	-	-
F	emale	56%	58%	55%	-	40%	59%	-	-	-	-	38%	64%	*	53%	-	-	55%	-	-	-	-
Mathamatica (۸.11	E70/	EC0/	000/		C70/	0.50/					740/	0.00/	*	0.40/	*	770/	000/				
	All udents	57%	56%	80%	-	67%	85%	-	-	-	-	71%	86%		84%		77%	82%	-	-	-	-
		34%	32%	*	_	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	_	-
	CWOD		59%	84%	-	63%	91%	-	-	-	-	77%	89%	-	84%	*	83%	84%	-	-	-	-
	EL	46%	41%	*	-	*	- 700/	-	-	-	-	*	- 000/	-	*	*	*	-	-	-	-	-
	Male ⁻emale	57% 58%	56% 57%	77% 82%	-	60%	78% 88%	-	-	-	-	67% 75%	86% 86%	*	83% 84%	_	77% -	- 82%	-	-	_	-
'	cinaic	00 /0	01 /0	02/0		0070	00 /0					7070	00 /0		0470			02 /0				
	AΠ	40%	41%	21%	-	*	23%	-	-	-	-	7%	30%	*	20%	*	8%	29%	-	-	-	-
	udents	050/	050/	*			*					*	*	_			*	*				
	CWD	25% 42%	25% 42%	20%	-	*	26%	-	-	_	-	8%	29%	_	20%	*	8%	28%	-	-	_	_
	EL	24%	20%	*	_	*	-	-	_	_	_	*	-	_	*	*	*	-	-	-	_	-
		42%	43%	8%	-	*	11%	-	-	-	-	*	14%	*	8%	*	8%	-	-	-	-	-
F	emale	38%	38%	29%	-	*	29%	-	-	-	-	13%	38%	*	28%	-	-	29%	-	-	-	-
Grade 6																						
	All	38%	41%	21%	_	*	24%	_	*	_	*	22%	19%	*	20%	*	18%	23%	-	-	_	-
Stu	udents																					
		22%	21%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	40% 14%	43% 15%	20% *	-	*	23%	-	*	-	_	20%	20%	*	20%	*	20%	20%	-	-	-	-
		34%		18%	_	*	23%	-	-	_	*	*	*	*	20%	*	18%	-	-	-	_	-
F	emale		46%	23%	-	*	25%	-	*	-	-	29%	13%	*	20%	*	-	23%	-	-	-	-
Mathamatica (N II	420/	400/	400/		00/	100/		*		*	40/	400/	*	00/	*	100/	00/				
Mathematics A	udents	43%	40%	10%	-	0%	16%	-		_		4%	19%		9%		12%	9%	-	-	-	-
	CWD	23%	22%	*	-	*	*	-	-	-	-	*	*	*	_	*	*	*	-	-	-	-
	CWOD		49%	9%	-	0%	14%	-	*	-	*	0%	20%	-	9%	*	13%	5%	-	-	-	-
	EL	24%	25%	* 420/	-	*	- 4E0/	-	*	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male Female	44% 42%	47% 45%	12% 9%	-	0%	15% 17%	-	*	-	_	7%	13%	*	13% 5%	*	12% -	- 9%	-	-	-	-
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Grade 7																						
		47%	51%	40%	-	27%	43%	-	-	-	*	36%	44%	*	43%	*	35%	45%	-	*	-	-
	udents CWD	23%	23%	*	_	*	*	_	_	_	_	*	*	*	_	_	*	*	_	_	_	_
	CWOD		54%	43%	_	33%	44%	-	-	-	*	41%	46%	-	43%	*	36%	50%	_	*	-	-
	ΞL	16%	16%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
		42% 53%	45% 57%	35% 45%	-	*	35% 48%	-	-	-	*	33%	36% 50%	*	36% 50%	*	35%	- 150/	-	*	-	-
ŀ	emale	ა 3%	57%	45%	=		48%	-	-	-	-	38%	50%		50%		-	45%	-	-	-	-
Mathematics A	ΑII	39%	38%	27%	-	*	30%	-	-	-	*	20%	33%	*	28%	*	35%	21%	-	*	-	-
Stu	udents																					
		20%	19%	*	-	*	*	-	-	-	- *	*	*	*	200/	-	*	*	-	- *	-	-
	CWOD	41% 17%	40% 15%	28% *	-	*	31% -	-	-	-	_	23%	33%	-	28%	*	36% -	21%	-	_	-	-
		38%	37%	35%	-	*	35%	-	-	-	*	33%	36%	*	36%	_	35%	-	-	*	-	-
	emale			21%	-	*	26%	-	-	-	-	8%	31%	*	21%	*	-	21%	-	-	-	-
Grade 8																						
	All	48%	51%	44%	_	0%	52%	*	_	_	_	11%	61%	*	46%	_	33%	50%	_	*	_	_
Stu	udents					•	_,,					. , •	, 0				- / 0	•				
	CWD			*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-
(CWOD	51%	54%	46%	-	*	52%	*	-	-	-	11%	65%	-	46%	-	33%	53%	=	•	-	-

Two Non Pacific More Econ Region African Foster American Econ Indian AsianIslanderRacesDisadvDisadvCWDCWOD EL Male FemaleMigrantHomeless Care Military State **DistrictAmericanHispanicWhite** 11 EL 13% 13% 44% 46% 33% 43% 50% 33% 33% Male Female 53% 50% 57% 17% 67% 53% 50% 57% Mathematics All 50% 50% 13% 8% 14% 11% 13% 0% 20% Students CWD 25% CWOD 53% 53% 13% 8% 14% 13% 13% 0% 22% 30% 25% Male 48% 48% 0% 0% 0% 0% Female 53% 52% 20% 14% 22% 20% Science ΑII 50% 53% 63% 60% 62% 44% 72% 65% 67% 61% Students CWD 23% **CWOD 53%** 56% 65% 62% 44% 76% 65% 67% 65% FΙ 19% 17% 71% Male 51% 54% 67% 67% 67% _ 67% Female 50% 53% 61% 57% 33% 75% 65% 61% End of Course English I ΑII 43% 48% 55% 56% 39% 72% 58% 41% 71% Students CWD 14% 14% **CWOD** 47% 52% 58% 58% 44% 72% 58% 44% 74% 10% 11% EL 57% 44% 37% 41% 46% Male Female 51% 56% 67% 91% 74% English II ΑII 47% 52% 30% 68% 36% 79% 67% 48% 75% Students CWD 14% 15% **CWOD 51%** 56% 67% 33% 76% 47% 79% 67% 54% 82% EL 9% 10% Male 41% 46% 48% 29% 55% 27% 63% 54% 48% Female 54% 59% 75% 81% 45% 100% 82% 75% Algebra I ΑII 53% 56% 28% 13% 31% 13% 42% 30% 27% 29% Students CWD 19% 19% **CWOD 58%** 30% 14% 32% 30% 61% 15% 42% 30% 29% 29% 30% FΙ 33% Male 49% 52% 27% 14% 42% 30% 27% Female 58% 60% 29% 28% 11% 42% 29% 29% Biology ΑII 57% 62% 89% 88% 79% 96% 90% 86% 91% Students CWD 22% CWOD 61% 66% 90% 89% 82% 96% 90% 90% 91% 21% 20% 55% 86% 84% 92% 90% Male 60% 75% 86% Female 59% STAAR Percent at Masters Grade Level Grade 3 Reading ΑII 24% 26% 32% 42% 23% 42% 35% 33% 31% Students CWD 9% 10% **CWOD 26%** 28% 35% 44% 25% 45% 35% 36% 33% FΙ 15% 16% 33% Male 22% 23% 33% 36% 36% 33% Female 26% 29% 31% 50% 14% 50% 33% 31% 0% 26% 25% Mathematics All 22% 22% 24% 32% 23% 25% 23% Students CWD 12% **CWOD 24%** 23% 26% 33% 25% 27% 26% 27% 25% 17% 15% EL Male 23% 23% 25% 27% 33% 17% 27% 25% Female 21% 21% 23% 0% 38% 14% 33% 25% Grade 4 ΑII 23% 25% 20% 23% 12% 29% 22% 13% 25% Reading Students CWD 9% 10% **CWOD 25%** 27% 22% 26% 13% 31% 22% 15% 27% EL 12% 11% Male 22% 24% 13% 15% 10% 15% 13% Female 25% 27% 25% 31% 14% 33% 27% 25% Mathematics All 26% 26% 20% 23% 18% 21% 22% 20% 19% Students CWD 11% 11% CWOD 28% 22% 26% 20% 23% 22% 23% 20% 28% 15% EL 18% 27% 28% 20% 23% 30% 23% 20% Male 33% Female 25% 0% 19% 25% 19% 23% 20%

Grade 5

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Destina		State			Americani			Indian	Asian	Islande	erRace			CWD					/ligrantH	omeless	Care	Military
Reading	All Students	26%	27%	14%	-	0%	19%	-	-	-	-	7%	19%		16%	*	8%	18%	-	-	-	-
	CWD	9%	9%	*	_	*	*	_	_	_	_	*	*	*	_	_	*	*	_	_	_	_
	CWOD		29%	16%	-	0%	22%	-	-	-	-	8%	22%	-	16%	*	8%	21%	-	-	-	-
	EL	12%	11%	*	-	*	-	-	-	-	-	*	. .	-	*	*	*	-	-	-	-	-
	Male	24%	25%	8%	-	*	11%	-	-	-	-	*	14%	*	8%	*	8%	-	-	-	-	-
	Female	28%	30%	18%	-	0%	24%	-	-	-	-	13%	21%		21%	-	-	18%	-	-	-	-
Mathematic	s All	30%	29%	31%	_	22%	35%	_	_	_	_	21%	38%	*	35%	*	23%	36%	_	_	_	_
	Students																					
	CWD	13%	11%	*	-	*	*	-	-	-	-	*	*	*		-	*	*	-	-	-	-
	CWOD		31%	35% *	-	25%	39%	-	-	-	-	23%	44%	-	35%	*	25%	42%	-	-	-	-
	EL Male	19% 29%	17% 29%	23%	-	*	- 11%	-	-	_	-	17%	29%	*	25%	*	23%	-	_	_	-	-
	Female		28%	36%	_	0%	47%	_	-	_	_	25%	43%	*	42%	_	-	36%	_	_	_	_
Science	All	16%	17%	12%	-	*	15%	-	-	-	-	0%	20%	*	13%	*	8%	14%	-	-	-	-
	Students	00/	00/	*		*	*					*	*	*			*	*				
	CWD	9% 17%	8% 18%	13%	_	*	17%	-	-	_	-	0%	24%	_	13%	*	8%	17%	_	_	-	-
	EL	7%	5%	*	_	*	-	-	-	_		*	Z4 /0 -	-	*	*	*	-	-	-	_	-
	Male	18%	18%	8%	-	*	11%	-	-	-	-	*	14%	*	8%	*	8%	-	-	-	-	-
	Female	15%	15%	14%	-	*	18%	-	-	-	-	0%	23%	*	17%	-	-	14%	-	-	-	-
0 1 0																						
Grade 6 Reading	All	18%	20%	5%		*	8%		*		*	4%	6%	*	6%	*	6%	5%				
Reading	Students	1070	20%	3%	_		070	_		_		4 70	0 70		0 70		0 70	3%	-	-	-	-
	CWD	8%	7%	*	_	*	*	-	-	_	-	*	*	*	_	*	*	*	-	-	_	-
	CWOD		22%	6%	-	*	9%	_	*	_	*	5%	7%	-	6%	*	7%	5%	-	-	-	-
	EL	4%	5%	*	-	*	-	-	*	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	15%	17%	6%	-	*	8%	-	-	-	*	*	*	*	7%	*	6%	-	-	-	-	-
	Female	22%	24%	5%	-	*	8%	-	*	-	-	0%	13%	*	5%	*	-	5%	-	-	-	-
Mathematic	s All	18%	20%	0%	_	0%	0%	_	*	_	*	0%	0%	*	0%	*	0%	0%	_	_	_	_
matromato	Students	1070	2070	0 70		0 70	0 70					0,0	0,0		0 70		0,0	0,0				
	CWD	9%	7%	*	_	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD		21%	0%	-	0%	0%	-	*	-	*	0%	0%	-	0%	*	0%	0%	-	-	-	-
	EL	6%	6%	*	=	*	-	-	*	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	18%	20%	0%	=	0%	0%	-	- *	-	•			*	0%	*	0%	- 0%	-	-	-	-
	Female	17%	19%	0%	-	0%	0%	-		-	-	0%	0%		0%		-	0%	-	-	-	-
Grade 7																						
Reading	All	28%	31%	27%	-	9%	30%	-	-	-	*	20%	33%	*	30%	*	13%	38%	_	*	-	-
	Students																					
	CWD	10%	9%	*	-	*	*	-	-	-	-	*	*	*		-	*	*	-	-	-	-
	CWOD		33%	30% *	-	11%	33%	-	-	-	*	23%	38%	-	30%	*	14%	46%	-	*	-	-
	EL Malo	6% 24%	6% 26%	13%	-	*	- 12%	-	-	-	*	8%	- 18%	*	1/10/-	_	13%	•	-	*	-	-
	Male Female		36%	38%	-	*	43%	-	-	-	_	31%	44%	*	14% 46%	*	1370	38%	-	_	-	-
	romaio	0070	0070	0070			10 70					0170	1170		1070			0070				
Mathematic	s All	18%	16%	13%	-	*	15%	-	-	-	*	4%	22%	*	15%	*	13%	14%	-	*	-	-
	Students																					
	CWD	7%	5%	* 4 = 0 /	-	*	* 4 7 0/	-	-	-	-	* =0/	*	*	-	-	4.40/	470/	-	-	-	-
	CWOD EL	19% 5%	18% 4%	15% *	-	*	17% -	-	-	-	,	5% *	25%	-	15% *	*	14%	17% *	-		-	-
	Male	17%	16%	13%	=	*	12%	-	-	_	*	0%	27%	*	14%	_	13%	_	-	*	_	-
	Female		17%	14%	-	*	17%	-	-	-	-	8%	19%	*	17%	*	-	14%	-	-	-	-
Grade 8		000/	000/	200/		00/	000/	_				00/	000/		070/		440/	000/		_		
Reading	All	26%	28%	26%	-	0%	33%	*	-	-	-	0%	39%	*	27%	-	11%	33%	-	*	-	-
	Students CWD	8%	7%	*	_	*	_	_	_	_	_	_	*	*	_	_	_	*	_	_	_	_
	CWOD		30%	27%	_	*	33%	*	-	_	_	0%	41%	_	27%	_	11%	35%	_	*	_	-
	EL	4%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	22%	24%	11%	-	*	14%	-	-	-	-	*	17%	-	11%	-	11%	-	-	-	-	-
	Female	30%	32%	33%	-	*	43%	*	-	-	-	0%	50%	*	35%	-	-	33%	-	*	-	-
Mathematic	. AII	150/	14%	0%		*	00/	*				0%	0%	*	00/	_	Ω0/	0%		*		
Mathematic	Students		1470	U%	-		0%		-	-	-	0%	0%		0%	-	0%	0%	_		-	-
	CWD	9%	7%	*	_	*	_	-	_	_	_	_	*	*	_	_	_	*	_	_	_	_
	CWOD		15%	0%	-	*	0%	*	-	-	-	0%	0%	-	0%	_	0%	0%	_	*	-	-
	EL	6%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	14%	14%	0%	-	*	0%	*	-	-	-	*	*	-	0%	-	0%	-	-	-	-	-
	Female	16%	15%	0%	-	-	0%	-	-	-	-	-		-	0%	-	-	0%	-		-	-
Science	All	27%	30%	26%	_	0%	29%	*	_	_	_	11%	33%	*	27%	_	22%	28%	_	*	_	_
00.000	Students	_, ,,	00,0	_0,0		0,0	2070					,0	0070		2. 70			2070				
	CWD	8%	8%	*	-	*	-	-	-	-	-	-	*	*	-	-	-	*	-	-	-	-
	CWOD		32%	27%	-	*	29%	*	-	-	-	11%	35%	-	27%	-	22%	29%	-	*	-	-
	EL Mala	6%	5%	-	-	- *	200/	-	-	-	-	*	200/	-	- 220/	-	2007	-	-	-	-	-
	Male Female	29%	31% 28%	22% 28%	-	*	29% 29%	*	-	-	-	17%	33% 33%	*	22% 29%	-	22%	- 28%	-	*	-	-
	remale	ZU%	∠0%	20%	-		∠5%		-	-	-	1 / 70	JJ%		∠5%	-	-	2070	-		-	-
End of Course	е																					
English I	All	7%	7%	0%	-	*	0%	-	-	-	*	0%	0%	*	0%	_	0%	0%	-	*	-	-
=	Students																					
	CWD	3%	3%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD		8%	0% -	-	*	0%	-	-	-	*	0%	0%	-	0%	-	0%	0%	-	*	-	-
	EL Male	0% 5%	0% 5%	- 0%	-	*	- 0%	-	-	-	*	- 0%	- 0%	*	- 0%	-	0%	-	-	-	-	-
		5 /0	S 70	- 70			5 /0					3 70	5 /0		S /0		S /0					

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												- / -			- / -			- / -				
English II	All	8%	8%	12%	-	0%	15%	-	-	-	-	0%	21%	*	13%	-	7%	17%	-	*	-	-
	Students CWD	4%	4%	*	_	*	*	_	_	_	_	*	_	*	_	_	*	*	_	*	_	_
	CWOD		9%	13%	-	0%	16%	-	-	-	-	0%	21%	-	13%	-	8%	18%	-	-	-	-
	EL	0%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male Female	5% 10%	6% 11%	7% 17%	_	0% *	10% 19%	-	-	-	-	0% 0%	13% 31%	*	8% 18%	-	7% -	- 17%	-	_	-	-
	romaio	10 /0	1170	17.70			1070					0 70	0170		1070			17 70				
Algebra I	All	31%	30%	17%	-	0%	21%	-	-	-	-	0%	33%	*	18%	-	12%	24%	-	*	-	-
	Students	70/	00/	*		*	*					*										
	CWD CWOD	7% 34%	6% 33%	18%	-	0%	22%	-	-	-	-	0%	33%		- 18%	-	13%	- 24%	-	*	-	-
	EL	12%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_	-		-
	Male	28%	28%	12%	-	*	14%	-	-	-	-	0%	25%	*	13%	-	12%	-	-	-	-	-
	Female	34%	32%	24%	-	*	28%	-	-	-	-	0%	42%	-	24%	-	-	24%	-	*	-	-
Biology	All	23%	25%	27%	_	*	28%	_	_	_	*	16%	36%	*	29%	_	24%	30%	_	_	_	_
Biology	Students	2070	2070	21 70			2070					1070	00 /0		2070		2-170	0070				
	CWD	5%	5%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD		28%	29%	-	*	29%	-	-	-	*	18%	36%	-	29%	-	25%	32%	-	-	-	-
	EL Male	3% 22%	3% 25%	<u>-</u> 24%	_	*	- 21%	-	-	-	*	13%	- 31%	*	25%	_	24%	-	-	-	-	-
	Female		26%	30%	_	*	33%	-	-	-	-	18%	42%	*	32%	-	-	30%	-	-	-	-
STAAR Percen	t at Annro	achas	: Grade	l evel o	r Ahovo																	
All Grades	t at Appi o	uones	, Orauc	Levelo	ABOVE																	
All Subjects		77%	78%	79%	-	68%	82%	*	*	-	63%	71%	87%	50%	82%	38%	76%	82%	-	93%	-	*
	Students CWD	45%	46%	50%	_	59%	46%	_	_			38%	67%	50%		*	42%	56%	_	*	_	
	CWOD		82%	82%	_	69%	85%	*	*	-	- 63%	75%	88%	50%	82%	41%		85%	_	93%	-	*
	EL	60%	60%	38%	_	36%	-	-	*	-	-	38%	-	*	41%			36%	-	-	-	-
	Male	74%	76%	76%	-	60%	79%	-	-	-	63%	66%	85%	42%	78%	*	76%	-	-	*	-	*
	Female	79%	81%	82%	-	73%	85%	•	•	-	-	75%	88%	56%	85%	36%	-	82%	-	100%	-	-
Reading	All	73%	75%	78%	_	65%	81%	*	*	_	*	68%	87%	43%	81%	*	72%	83%	_	86%	_	*
-	Students																					
	CWD	39%		43%	-	* 670/	40%	-	-	-	-	33%	60%	43%	- 010/	*	42%	44%	-	*	-	-
	CWOD EL	52%	79% 53%	81% *	_	67% *	85% -	_	*	-	_	72% *	89% <u>-</u>	*	81% *	*	74%	87% *	-	83%	-	_
	Male	69%	71%	72%	-	54%	76%	-	-	-	*	61%	82%	42%	74%	*	72%	-	-	*	-	*
	Female	77%	80%	83%	-	73%	86%	*	*	-	-	73%	91%	44%	87%	*	-	83%	-	100%	-	-
Mathematic	e All	80%	81%	77%	_	69%	79%	*	*	_	*	71%	83%	57%	79%	55%	75%	79%	_	100%	_	*
Wathematic	Students	00 /0	0170	7770		0370	1370					7 1 70	00 /0	01 /0	7 3 70	0070	7 5 70	1370		10070		
	CWD		51%	57%	-	*	56%	-	-	-	-	46%	70%	57%	-	*	50%	62%	-	-	-	-
	CWOD		84%	79%	-	71%	81%	*	*	-	*	74%	84%	*			77%	81%	-	100%	-	*
	EL Male	70% 78%	69% 79%	55% 75%	-	50% 63%	- 78%	-	_	-	*	55% 69%	81%	50%	60% 77%	55% *	75%	_	-	*	_	*
	Female		82%	79%	_	73%	81%	*	*	-	-	73%	84%	62%	81%	*	-	79%	-	100%	-	-
0.	•	700/	000/			750/	0.40/					0.40/	0.40/		0.40/	_	0.40/	070/		_		
Science	All Students	79%	80%	89%	-	75%	91%		-	-	•	81%	94%	•	91%	*	91%	87%	-		-	-
	CWD	48%	48%	*	_	*	*	-	-	-	-	*	*	*	_	-	*	*	-	-	_	_
	CWOD		84%	91%	-	71%	94%	*	-	-	*	85%	95%	-	91%	*	95%	88%	-	*	-	-
	EL Male	58%	57%	* 010/	-	* 71%	94%	-	-	-	*	* 76%	- 100%	-	* 95%	*	* 010/	-	-	-	-	-
	Female		79% 81%	91% 87%	_	78%	88%	*	-	-	_	84%	89%	*	88%	_	91%	- 87%	_	*	-	-
STAAR Percen	t at Maata	Crad	o Lovo	lor Abov																		
All Grades	t at MEELS	Grau	- Leve	O ADOV																		
All Subjects		47%	50%	46%	-	28%	50%	*	*	-	50%	34%	58%	26%	48%	17%	42%	50%	-	40%	-	*
	Students CWD	220/	220/	26%		29%	24%				_	18%	38%	26%		*	8%	38%		*		
	CWOD		23% 53%	48%	-	28%	53%	*	*	-	50%	36%	59%	20 /6	48%			51%	_	43%	-	*
	EL	26%	25%	17%	-	18%	-	-	*	-	-	17%	-	*	18%			14%	-	-	-	-
	Male		47%	42%	-	21%	46%	-	-	-	50%	31%	52%	8%	45%		42%	-	-	*	-	*
	Female	50%	52%	50%	-	33%	54%	•	•	-	-	36%	62%	38%	51%	14%	-	50%	-	50%	-	-
Reading	All	46%	49%	47%	-	27%	52%	*	*	-	*	32%	61%	29%	49%	*	40%	54%	-	43%	-	*
	Students																					
	CWD CWOD	22%	22% 52%	29% 49%	-	* 27%	30% 54%	*	*	-	*	17% 35%	50% 62%	29%	- 49%	*	17% 42%	38% 55%	-	* 50%	-	*
	EL	21%		49 /0 *	-	Z1 /0 *	J4 /0 -	_	*	-	_	*	02 /0	*	*	*	42 /o *	*	-	-	-	_
	Male	41%		40%	-	15%	45%	-	-	-	*	26%	53%	17%	42%	*	40%	-	-	*	-	*
	Female	50%	54%	54%	-	35%	59%	*	*	-	-	38%	67%	38%	55%	*	-	54%	-	60%	-	-
Mathematic	e All	48%	49%	39%	_	25%	43%	*	*	_	*	30%	48%	22%	41%	36%	38%	40%	_	33%	_	*
Maniemalle	Students	-10 /U	-10/0	JJ /0		20 /0	-10 /0					JU /0	-ro /0	/0	- i /0	JU /0	JJ /0	-10 /0		JU /0		
	CWD		25%	22%	-	*	19%	-	-	-	-	15%	30%	22%	_	*	0%	38%	-	-	-	-
	CWOD			41%	-	24%	45%	*	*	-	*	32%	49%	*	41%			40% *	-	33%	-	*
	EL Male	33% 47%	31% 49%	36% 38%	-	40% 26%	- 40%	-	_	-	*	36% 32%	- 44%	0%	40% 42%	ახ% *	38%	_	-	*	_	*
	Female		50%	40%	_	24%	45%	*	*	-	-	29%	50%	38%	40%	*	-	40%	-	40%	-	-
6 :	۸.,	4001	F00'	669/		4.407	0001					4001	0001		0001	٠	F00'	0401				
Science	All Students	49%	52%	60%	-	44%	62%	**	-	-		48%	68%	*	62%	*	58%	61%	-		-	-

											Two											
			D	_	A f			A!	_	D:6:-	or		Non								F4	_
			Region		African American	Uioneni		Americar		Pacific				CWD	CWOD	. =1	Mala	Esmals M	:	Uamalaaa	Foster	
	CWD	State 23%		DISTRICT.	American	HISPANI *	c wnite	indian	Asiai	nisiander	Races	DISAGV *	DISAGV *	CWD	CWOD	EL	waie *	remale IVI	igranti	nomeiess	Care	Military
	CWOD			62%	-	43%	65%	*	-		*	49%	71%	_	62%	*	61%	63%	_	*	-	
	EL	21%		UZ /0 *	_	*	-	_	-		_	45/0 *	7 1 70	_	UZ /0 *	*	*	-	_	_		
	Male	50%		58%	_	29%	63%	_	_	_	*	47%	65%	*	61%	*	58%	-	_	_	_	_
	Female			61%	-	56%	62%	*	-	-	-	48%	70%	*	63%	-	-	61%	-	*	-	-
STAAR Percent	t at Maste	re Gr	ade I e	vel																		
All Grades	i at masto		uuc Lc	•••																		
All Subjects	All Students	21%	22%	16%	=	2%	20%	*	*	_	38%	8%	24%	0%	18%	0%	12%	20%	-	7%	-	*
	CWD	8%	7%	0%	_	0%	0%	_	_	_	_	0%	0%	0%	_	*	0%	0%	_	*	_	_
	CWOD			18%	_	3%	21%	*	*	_	38%	9%	26%	-	18%	0%	14%	22%	_	7%	_	*
	EL	9%	9%	0%	_	0%		_	*	_	-	0%		*	0%	0%		0%	_	-	_	_
	Male	20%		12%	_	4%	13%	_	_	_	38%	8%	17%	0%	14%	*	12%	-	_	*	_	*
	Female			20%	_	1%	25%	*	*	_	-	8%	30%	0%	22%	0%		20%	_	8%	_	-
Reading	All	19%	21%	15%	-	2%	19%	*	*	_	*	8%	22%	0%	17%	*	10%	20%	_	0%	-	*
_	Students																					
	CWD	7%	7%	0%	-	*	0%	-	-	-	-	0%	0%	0%	-	*	0%	0%	_	*	-	-
	CWOD	20%	22%	17%	-	2%	21%	*	*	-	*	9%	24%	-	17%	*	11%	22%	-	0%	-	*
	EL	7%	7%	*	-	*	-	-	*	-	-	*	-	*	*	*	*	*	-	-	-	-
	Male	16%	17%	10%	-	0%	11%	-	-	-	*	7%	13%	0%	11%	*	10%	-	-	*	-	*
	Female	22%	24%	20%	-	3%	26%	*	*	-	-	9%	30%	0%	22%	*	-	20%	-	0%	-	-
Mathematics		23%	23%	16%	-	4%	19%	*	*	-	*	8%	23%	0%	17%	0%	14%	17%	-	0%	-	*
	Students																					
	CWD	10%		0%	-	*	0%		-	-	-	0%	0%	0%	-	*	0%	0%	-	-	-	-
	CWOD			17%	-	4%	20%	*	*	-	*	9%	25%	-	17%		15%	19%	-	0%	-	*
	EL	13%		0%	-	0%	-	-	*	-	-	0%	<u>-</u>		0%	0%	*	*	-	-	-	-
	Male	23%		14%	-	11%	13%	-	-	-	*	10%	17%	0%	15%	*	14%		-	*	-	*
	Female	24%	23%	17%	-	0%	23%	*	*	-	-	6%	27%	0%	19%	*	-	17%	-	0%	-	-
Science	All	22%	24%	22%	-	0%	24%	*	-	-	*	10%	30%	*	23%	*	19%	24%	-	*	-	-
	Students																					
	CWD	7%	7%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD		26%	23%	-	0%	26%	*	-	-	*	10%	32%	-	23%	*	20%	26%	-	*	-	-
	EL	5%	4%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	23%		19%	-	0%	20%	-	-	-	*	6%	27%	*	20%	*	19%	-	-	-	-	-
	Female	21%	23%	24%	-	0%	27%	*	-	-	-	12%	32%	*	26%	-	-	24%	-	*	-	-

Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All Students	African American	Hienanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score	Otadents	American	mapame	Willia	malan	Asian	isianaci	Naces	Disadv	OWD	
Reading											
All Students	66	_	59	69	*	-	-	*	60	55	*
CWD	55	_	*	54	-	-	-	-	*	55	*
CWOD	67	_	59	70	*	-	-	*	64	_	*
EL	*	_	*	-	-	-	-	-	*	*	*
Male	63	_	66	64	-	-	-	*	64	*	*
Female	68	_	55	73	*	-	-	-	58	58	*
Mathematics											
All Students	57	_	51	59	*	-	-	*	53	61	*
CWD	61	_	*	54	-	-	-	-	55	61	*
CWOD	56	-	47	59	*	-	-	*	52	-	*
EL	*	_	*	-	-	-	-	_	*	*	*
Male	54	_	50	56	_	-	-	*	52	*	*
Female	59	-	52	61	*	-	-	-	53	71	*
Female	59	-	52	61	*	-	-	-	53	71	*

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates.

Federal Graduation Rates	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
4-year Longitudinal Cohort Grad	duation Rate	(Gr 9-12):	Class of 20	17									
All Students	97.3%	/	*	97.1%	_	*	-	-	91.7%	*	_	*	_
CWD	*	-	-	*	-	-	-	-	*	*	-	-	-
CWOD	100.0%	_	*	100.0%	_	*	-	-	100.0%	-	-	*	_
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	100.0%	_	*	100.0%	-	-	-	-	100.0%	-	-	*	_
Female	94.1%	-	*	93.3%	-	*	-	-	83.3%	*	-	-	-

Indicates zero observations reported for this group.

ΑII Pacific Two or More Econ Foster African American Students American Hispanic White CWD Homeless Indian Asian Islander Races Disadv Care

- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class Proficiency of EL Rate of Proficiency

- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

Student Success (Student Achie	All Students . evement Dom			White omponer	American Indian nt Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	47	-	*	51	*	*	-	*	38	*	*
School Quality (College, Career,	and Military	Readiness	s Performa	nce)							
%Students meeting CCMR	68%	=	*	68%	=	*	-	-	63%	*	_

- Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates the student group is not applicable to this report.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met `	Υ		N	N					Υ	Υ	
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N		N	N					N	N	
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N		N	N					N	N	
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N		N	N					N	N	
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N		N	N					N		
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N		N	N					N		
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N		N	N					N		
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N		N	N					N		
English Learner Language Pro	ficiency Statu	ıs									400/
Interim Goals (2018-2022) Target Met											42%
Interim Goals (2023-2027) Target Met											44%
Interim Goals (2028-2032)											46%
Target Met											
Long-Term Goals											46%
Target Met											
Federal Graduation Status											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Υ			Υ							
Interim Goals (2023-2027) Target Met	92% Y	92%	92%	92% Y	92%	92%	92%	92%	92%	92%	92%
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Υ			Υ							
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Υ			Υ							

All African American Pacific Two or More Econ
Students American Hispanic White Indian Asian Islander Races Disadv CWD EL+

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

	•	_							_								
		District	African American	ı Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Ra	ate						,										
•																	
All Subjects	All Students	100%	-	98%	100%	*	*	-	100%	100%	99%	100%	100%	100%	99%	100%	-
	CWD	100%	-	100%	100%	-	-	-	-	100%	100%	100%	-	*	100%	100%	-
	CWOD	100%	-	98%	100%	*	*	-	100%	100%	99%	-	100%	100%	99%	100%	-
	EL	100%	-	100%	-	-	*	-	-	100%	-	*	100%	100%	100%	100%	-
	Male	99%	-	96%	100%	-	-	-	100%	100%	99%	100%	99%	100%	99%	-	-
	Female	100%	-	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	-	100%	-
Reading	All Students	100%	-	98%	100%	*	*	-	*	100%	99%	100%	100%	100%	99%	100%	-
	CWD	100%	_	100%	100%	_	_	_	_	100%	100%	100%	_	*	100%	100%	_
	CWOD	100%	_	98%	100%	*	*	_	*	100%	99%	-	100%	100%	99%	100%	_
	EL	100%	_	100%	-		*	_	_	100%	-	*	100%	100%	*	100%	_
	Male	99%	=	96%	100%	_		_	*	100%	99%	100%	99%	*	99%	100 /6	_
	Female	100%	-	100%	100%	*	*	-	_	100%	100%	100%	100%	100%	9970	100%	-
Mathamatica		100%	=			*	*	-	*								-
Mathematics	Students		-	98%	100%			-		100%	99%	100%	100%	100%	99%	100%	-
	CWD	100%	-	100%	100%	-	*	-	*	100%	100%	100%	4000/		100%	100%	-
	CWOD	100%	-	98%	100%	•	_	-		100%	99%	*	100%	100%	99%	100%	-
	EL	100%	-	100%	4000/	-	•	-	*	100%	-		100%	100%		100%	-
	Male	99%	-	95%	100%	-	-	-		100%	98%	100%	99%	4000/	99%	-	-
	Female	100%	-	100%	100%	•		-	-	100%	100%	100%	100%	100%	-	100%	-
Science	All Students	100%	-	100%	100%	*	-	-	*	100%	100%	100%	100%	*	100%	100%	-
	CWD	100%	-	*	100%	-	-	-	-	*	*	100%	-	-	*	100%	-
	CWOD	100%	-	100%	100%	*	-	-	*	100%	100%	-	100%	*	100%	100%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Male	100%	-	100%	100%	-	-	-	*	100%	100%	*	100%	*	100%	-	-
Non-Participation	Female on Rate	100%	-	100%	100%	*	-	-	-	100%	100%	100%	100%	-	-	100%	-
All Subjects	All Students	0%	-	2%	0%	*	*	-	0%	0%	1%	0%	0%	0%	1%	0%	-
	CWD	0%	_	0%	0%			_	_	0%	0%	0%	_	*	0%	0%	_
	CWOD	0%	=	2%	0%	*	*	_	0%	0%	1%	-	0%	0%	1%	0%	_
	EL	0%	_	0%	0 /0		*	_	-	0%	1 /0	*	0%	0%	0%	0%	=
	Male	1%	-	4%	0%	-		-	0%	0%	1%	0%	1%	0%	1%	0 76	-
	Female	0%	-	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	-	0%	-
Reading	All Students	0%	-	2%	0%	*	*	-	*	0%	1%	0%	0%	0%	1%	0%	-
	CWD	0%	_	0%	0%	_	_	_	_	0%	0%	0%	_	*	0%	0%	_
	CWOD	0%	_	2%	0%	*	*	_	*	0%	1%	-	0%	0%	1%	0%	_
	EL	0%	_	0%	-	_	*	_	_	0%	-	*	0%	0%	*	0%	_
	Male	1%		4%	0%		_		*	0%	1%	0%	1%	*	1%	-	_
	Female	0%	-	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	-	0%	-
Mathematics	All Students	0%	-	2%	0%	*	*	-	*	0%	1%	0%	0%	0%	1%	0%	-
	CWD	0%	_	0%	0%	-	-	-	-	0%	0%	0%	-	*	0%	0%	-
	CWOD	0%	_	2%	0%	*	*	_	*	0%	1%	-	0%	0%	1%	0%	_
	EL	0%	_	0%	-	-	*	-	-	0%	-	*	0%	0%	*	0%	_
	Male	1%	_	5%	0%	-	_	-	*	0%	2%	0%	1%	*	1%	-	-
	Female	0%	=	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	-	0%	-
Science	All Students	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	*	0%	0%	-
	CWD	0%	_	*	0%	-	-	-	-	*	*	0%	-	-	*	0%	-
	CWOD	0%	_	0%	0%	*	-	-	*	0%	0%	-	0%	*	0%	0%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Male	0%	-	0%	0%	-	-	-	*	0%	0%	*	0%	*	0%	-	-
	Female	0%	-	0%	0%	*	-	-	-	0%	0%	0%	0%	-	-	0%	-

Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

^{&#}x27;+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

^{&#}x27;-' Indicates zero observations reported for this group.

		Total	African			Indian or Alaska		Pacific	Two or More		with	Students with Disabilities (Section
Students Without Disabilities In-School Suspensions		students	American	Hispanic	White	Native	Asian	Islander	Races	EL	Disabilities	504)
in concer cappanalana	Male	9	*	*	7	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	11	*	*	9	*	*	*	*	*		
Out-of-School Suspensions												
·	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	6	*	*	*	*	*	*	*	*		
Expulsions												
With Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests												
	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Referrals to Law Enforcement												
	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Students With Disabilities												
In-School Suspensions												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*		*	*	*	*	*	*	*		*
0 + (0 + 10	Total	*	*	*	*	*	*	*	*	*		*
Out-of-School Suspensions			_				_		_	_		_
	Male	*	*	*	*	*	*	*	*	*		*
	Female						Ĵ					
Frankling	Total	•		•	•	•	•	^		^		•
Expulsions	Mala	*	*	*	*	*	*	*	*	*		*
With Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female Total	*	*	*	*	*	*	*	*	*		*
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		*
Without Educational Services	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		*
Grider Zero Tolerarioe i Gridicio	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests	rotar											
Control Holatod / Wildeld	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Referrals to Law Enforcement												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
All Students												
Chronic Absenteeism												
	Male	22	*	*	16	*	*	*	*	*	*	5
	Female	14	*	*	10	*	*	*	*	*	*	*
	Total	36	*	8	26	*	*	*	*	*	*	7

	Total
Incidents of Violence	
Incidents of rape or attempted rape	*
Incidents of sexual assault (other than rape)	*
Incidents of robbery with a weapon	*
Incidents of robbery with a firearm or explosive device	*
Incidents of robbery without a weapon	*
Incidents of physical attack or fight with a weapon	*
Incidents of physical attack or fight with a firearm or explosive device	*
Incidents of physical attack or fight without a weapon	*
Incidents of threats of physical attack with a weapon	*
Incidents of threats of physical attack with a firearm or explosive device	*
Incidents of threats of physical attack without a weapon	*
Incidents of possession of a firearm or explosive device	*
Allegations of Harassment or bullying	
On the basis of sex	*
On the basis of race	*
On the basis of disability	*

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	16	*	*	14	*	*	*	*	*	*
	Female	7	*	*	5	*	*	*	*	*	*
	Total	23	*	*	19	*	*	*	*	*	*
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	_	-	-	-	_	_	-	-	_	_

- Indicates results are masked due to small numbers to protect student confidentiality.
- When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size). Indicates there are no students in the group.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		High-Poverty Schools		Low-Pover	ty Schools
Inexperienced Teachers, Principals, and Other School Leaders	Number 4.0	Percent 9.4%	Number	Percent	Number	Percent
Teachers Teaching with Emergency or Provisional Credentials	0.0	0.0%				
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	7.2	18.0%				

Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	Region 11 Number of ALT2	Region 11 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3 Reading	6,019	1%	621	1%	*	*
Mathematics	6,020	1%	622	1%	*	*
Grade 4 Reading	6,061	1%	581	1%	-	-
Mathematics	6,056	1%	582	1%	-	-
Grade 5 Reading	6,162	2%	650	1%	*	*
Mathematics	6,160	1%	647	1%	*	*
Science	6,164	1%	649	1%	*	*
Grade 6 Reading	5,678	1%	518	1%	*	*
Mathematics	5,677	1%	516	1%	*	*
Grade 7 Reading	5,298	1%	519	1%	-	-

	State Number of ALT2	State Rate of ALT2	Region 11 Number of ALT2	Region 11 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Mathematics	5,294	1%	520	1%	-	-
Grade 8 Reading	5,088	1%	456	1%	-	-
Mathematics	5,087	2%	456	1%	-	-
Science	5,087	1%	456	1%	-	-
End of Course English I	4,868	1%	484	1%	-	-
English II	4,556	1%	468	1%	-	-
Algebra I	4,884	1%	490	1%	-	-
Biology	4,861	1%	468	1%	-	-
All Grades All Subjects	99,020	1%	9,703	1%	7	1%
Reading	43,730	1%	4,297	1%	*	*
Mathematics	39,178	1%	3,833	1%	*	*
Science	16,112	1%	1,573	1%	*	*

Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

			% Belo	w Basic	% At or At	ove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
Grado 4	rtodding	Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
			∠ I *		34 *		აა *		*	
		American Indian		52		28		17		3
		Asian	16 *	16	23	25	42 *	37	19 *	22
		Pacific Islander		42		31		23		4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disadv	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	1	1
	Mathematics	Overall	18	20	40	39	33	32	8	8
		Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disady	23	31	46	39 44	25	22		3
									4	3 3
		Students with Disabilities	43	51	38	32	16	14	2	
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
	-	Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	1
		White	17	16	43	39	37	39	3	6
		American Indian	*	37	*	41	*	20	*	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35	*	42	*	22	*	2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disadv	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6	9	n/a	1
		English Language Learners	62	68	33	29 27	5	5	n/a	n/a
		English Language Learners	02	00	33	21	5	5	II/a	II/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
		Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16	20	33	37	35	31	16	13
		American Indian	*	44	*	38	*	14	*	4
		Asian	3	12	19	24	37	32	40	32
		Pacific Islander	*	36	*	39	*	18	*	6
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disady	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
		English Language Learners	61	71	32	23	7	5	1	1
		English Language Learners	01	, ,	32	20	,	3	•	,

^{&#}x27;-' Indicates zero observations reported for this group.

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade Grade 4	Subject Reading	Student Group Students with Disabilities Limited English Proficient	% 81 94
	Mathematics	Students with Disabilities Limited English Proficient	79 94
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 94
	Mathematics	Students with Disabilities Limited English Proficient	82 96

Indicates reporting standards not met.

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

Texas Education Agency | Academics | Performance Reporting

December 2018

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.